

| Objective: | To reflect on your overall HS learning experience in terms of how it has challenged and prepared you for your future goals | | | |
|--|---|---|---|--------|
| Presentation Content (35%) | Non Proficient 0-24 points | Proficient 25-31 points | Distinguished 32-35 | |
| Future goals and high school experiences | Minimal explanation of how courses and experiences relate to future goals | Adequate narrative (not be a verbal list) of how job shadows, mentorships, courses, reflections, clubs, leadership roles, people (family, teachers, professional contacts, etc.), experiences in and out of school and decisions you have made have affected your future career goals | A clear narrative (not just a verbal list) of how job shadows, mentorships, courses, reflections, clubs, leadership roles, people (family, teachers, professional contacts, etc.), experiences in and out of school and decisions you have made have affected your future career goals | ___/35 |
| Pathway Diploma Requirement (20%) | Non-Proficient 0 Points | | Distinguished 20 points | |
| Mentorship (10%) | <ul style="list-style-type: none"> No mentorship Student does not discuss mentorship | | <ul style="list-style-type: none"> Mentorship completed (approved and completed per Mentorship Coordinator) Mentorship discussed | ___/10 |
| Job Shadow (5%) | <ul style="list-style-type: none"> No Job Shadow has been completed Job Shadow is not discussed No Job Shadow reflection completed | | <ul style="list-style-type: none"> Job Shadow completed Job Shadow discussed Job Shadow reflection posted in Pathway Manager | ___/5 |
| Resume (5%) | <ul style="list-style-type: none"> Resume not submitted to judges | | <ul style="list-style-type: none"> Resume submitted to judges | ___/5 |
| Presentation Skills/Visuals (10%) | Non-Proficient 0-6 pts | Proficient 7-8 Points | Distinguished 9-10 Points | |
| Presentation Skills | <ul style="list-style-type: none"> No enthusiasm about presentation No effort to dress professionally Frequent interrupters (um, ah, so, like, etc...) Limited/Rare eye contact No visuals, too much text Reading from the slides throughout 3 or more spelling/grammatical errors on presentation | <ul style="list-style-type: none"> Adequate / periodic enthusiasm about Presentation Effort to dress professionally Interrupters (um, ah, so, like, etc) used occasionally Periodic eye contact Adequate quality of visuals – complements the presentation, but does not enhance it Limited (less than 3) spelling/grammatical errors on visual | <ul style="list-style-type: none"> Sustained enthusiasm and proper volume, along with a creative, engaging style throughout presentation Effort to dress professionally / thematic elements present in dress and mannerisms Consistent level of fluency and pronunciation displayed Very limited use of interrupters Sustained eye contact throughout presentation High quality of visuals with limited text that enhances the presentation No spelling/grammatical errors on visual | ___/10 |

| Time (5%) | Non - Proficient 0 points | Proficient 4 Points | Distinguished 5 Points | |
|--------------------------------|--|--|---|--------|
| Time | <ul style="list-style-type: none"> Under 4:00 | <ul style="list-style-type: none"> 4:00 – 5:59 or exceeded maximum time | <ul style="list-style-type: none"> 6:00 – 8:00 (Presentation will be stopped at 8:00 minutes) | ___/5 |
| Oral Defense of Evidence (18%) | Non Proficient 0-12 points | Proficient 13-16 points | Distinguished 17-18 points | |
| Questions – see below | <ul style="list-style-type: none"> Little or no evidence of preparation | <ul style="list-style-type: none"> While presentation did not address potential questions, student responded competently to panel's questions | <ul style="list-style-type: none"> Demonstrates higher level thinking and thorough preparation (Application-Evaluation-Synthesis-Creation) Addressed all applicable questions either in the presentation or in the oral defense and addresses how they relate to a future career goal | ___/18 |

REFLECTIONS (12 Points)

| | | | | | | |
|---|--|--|---|--|---|---------------------|
| 5 grade-based reflections and 1 culminating reflection will be submitted by the student | Each reflection submitted will be worth 2 points. At the end of each grade, reflections will be due and points will be deducted for grade-based reflections not completed by the end of the year. Minimum: | | | | | |
| | | | 0 points | 1-2 points | 2-4 points | Total Points |
| | 9th grade | 2 completed by year end | Not completed by year end, poor quality, lack of detail | Only 1 of 2 completed by year end, poor quality, lack of detail | Reflection completed on time, strong quality/detail | 4 pts max |
| | 10th grade | 2 completed by year end | Not completed by year end, poor quality, lack of detail | Only 1 of 2 completed by year end, poor quality, lack of detail | Reflection completed on time, strong quality/detail | 4 pts max |
| | 11th grade | 1 completed by year end | Not completed by year end, poor quality, lack of detail | Only partially completed by year end, poor quality, lack of detail | Reflection completed on time, strong quality/detail | 2 pts max |
| | Culminating | 1 completed by date of senior presentation | Not completed, poor quality, lack of detail | | Reflection completed on time, strong quality/detail | 2 pts max |
| | | | | Total Reflection Points (max 12) | | ___ / 12 |

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|--------------|----------------|
| TOTAL | ___/100 |
|--------------|----------------|

NOTE
Failing to make the presentation or attempt a particular component will result in a 0 score for that component.

LEVEL OF PROFICIENCY
 Distinguished (90-100) _____
 Proficient (70-89) _____
 Not Proficient (Below 70) _____