

Name _____

Graduation Project Rubric

Objective:	To reflect on your overall HS learning experience in terms of how it has challenged and prepared you for your future goals			
Presentation Content (40%)	Non-Proficient 0-27	Proficient 28-35 Points	Distinguished 36-40 Points	
Future goals and high school experiences	Minimal explanation of how courses and experiences relate to future goals	Adequate narrative (not be a verbal list) of how job shadows, internships, courses, exemplars, clubs, leadership roles, people (family, teachers, professional contacts, etc.), experiences in and out of school and decisions you have made have affected your future career goals	A clear narrative (not just a verbal list) of how job shadows, internships, courses, exemplars, clubs, leadership roles, people (family, teachers, professional contacts, etc.), experiences in and out of school and decisions you have made have affected your future career goals	___/40
Pathway Diploma Requirement (10%)	Non-Proficient 0 Points	Non-Proficient 2 or 3 Points	Distinguished 9-10 Points	
Internship	No internship No job shadow	Job shadow completed. Clearly explains how the job shadow relates to future goals with specific examples	Clearly explains how the internship relates to future goals with specific examples Explains how the internship either confirmed your career goal or led you to a different goal Identifies the most valuable elements of the internship Clearly explains the next steps the internship triggered	___/10
Presentation Skills/Visuals (5%)	Non-Proficient 0-3 Points	Proficient 4 Points	Distinguished 5 Points	
Presentation Skills		Adequate / periodic enthusiasm about presentation School acceptable dress and mannerisms Interrupters (um, ah, so, like, etc) used occasionally Periodic eye contact Adequate quality of visuals – complements the presentation, but does not enhance it	Sustained enthusiasm and proper volume, along with a creative, engaging style throughout presentation Professional / thematic elements present in dress and mannerisms Consistent level of fluency and pronunciation displayed Very limited use of interrupters Sustained eye contact throughout presentation High quality of visuals with limited text that enhances the presentation	___/5

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Time (5%)	Non-Proficient 0-3 Points	Proficient 4 Points	Distinguished 5 Points	
Time	Under 4:00	4:00 – 5:59 or exceeded maximum time	6:00 – 8:00 (Presentation will be stopped at 8:00 minutes)	___/5
Oral Defense of Evidence (30%)	Non-Proficient 0-20 Points	Proficient 21-26 Points	Distinguished 27-30 Points	
Questions – see below	Little or no evidence of preparation	While presentation did not address potential questions, student responded competently to panel’s questions	Demonstrates higher level thinking and thorough preparation (Application-Evaluation-Synthesis-Creation) Addressed all applicable questions either in the presentation or in the oral defense and addresses how they relate to a future career goal	___/30
Exemplars (10%)	Non-Proficient 0-6 Points	Proficient 7-8 Points	Distinguished 9-10 Points	Total
Explanation of Randomly Selected Exemplar/ Reflection and Final Reflection	One element of Proficient not met	Explains how the EXEMPLAR(S) relates or impacts a future goal, personal growth or personal skills.	Clearly explains how the EXEMPLAR(S) relates or impacts a future goal, personal growth or personal skills. Explains the reasons for choosing the EXEMPLAR(S) based on talents and interests. Identifies strengths and weaknesses that were evident in the 5 EXEMPLARS.	___/4
Reflection Completion			One point for each complete exemplar/reflection submitted. <ul style="list-style-type: none"> • 5 exemplars/reflections • 1 final reflection 	___/6
TOTAL				___/100

NOTE

Failing to make the presentation or attempt a particular component will result in a 0 score for that component.

LEVEL OF PROFICIENCY

Distinguished (90-100) _____
 Proficient (70-89) _____
 Not Proficient (Below 70) _____